

CARIBBEAN EXAMINATIONS COUNCIL

CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION

13 JANUARY 2017 (a.m.)



J1701245020

FILL IN ALL THE INFORMATION REQUESTED CLEARLY IN CAPITAL LETTERS.

TEST CODE

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SUBJECT

SPANISH – Paper 02

PROFICIENCY

General

REGISTRATION NUMBER

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SCHOOL/CENTRE NUMBER

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NAME OF SCHOOL/CENTRE

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CANDIDATE'S FULL NAME (FIRST, MIDDLE, LAST)

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DATE OF BIRTH

D	D	M	V	Y	Y	Y	Y
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SIGNATURE



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TEST CODE **01245020**

JANUARY 2017

CARIBBEAN EXAMINATIONS COUNCIL

**CARIBBEAN SECONDARY EDUCATION CERTIFICATE®
EXAMINATION**

SPANISH

Paper 02 – General Proficiency

FREE RESPONSE

2 hours 15 minutes

READ THE FOLLOWING INSTRUCTIONS CAREFULLY.

1. This paper comprises **FOUR** sections.
2. Answer **ALL** questions in Sections I and IV.
3. Answer **ONE** question in **EACH** of Sections II and III.
4. Write your answers in the spaces provided in this booklet.
5. Do **NOT** write in the margins.
6. If you need to rewrite any answer and there is not enough space to do so on the original page, you must use the extra lined page(s) provided at the back of this booklet. **Remember to draw a line through your original answer.**
7. **If you use the extra page(s) you MUST write the question number clearly in the box provided at the top of the extra page(s) and, where relevant, include the question part beside the answer.**

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

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01245020/JANUARY/F 2017



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SECTION I

DIRECTED SITUATIONS

ANSWER ALL QUESTIONS.

- 1. Write in SPANISH the information required for EACH of the situations given below. Do NOT write more than ONE sentence for each situation. For some situations a complete sentence may not be necessary. Do NOT translate the situations given. Do NOT use abbreviations.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

- (a) You had a disagreement with your best friend Ricardo. Write the note you send to him expressing how you feel and why.

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(3 marks)

- (b) You are not feeling well and cannot go to school. Write the note your mother sends to your teacher explaining your absence.

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(3 marks)

- (c) It is your grandmother's birthday. Write the email you send to your cousin suggesting how the occasion can be celebrated.

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(3 marks)

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- (d) Your Spanish teacher is retiring. Write the thank you note you send mentioning something she did for you.

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(3 marks)

- (e) The supermarket is unexpectedly closed today. Write the note you see in the window explaining its closure.

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(3 marks)

- (f) Your class is having a concert and you would like to participate. Write the email you send to your teacher requesting to participate in a specific performance.

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(3 marks)

- (g) You are late for a lunch appointment. Write the message you send to your friend apologizing and saying when you will arrive.

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(3 marks)

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- (h) Your parents have not returned home and you are worried. Write the text message you send to them expressing concern and asking for an explanation.

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(3 marks)

- (i) Your sister refuses to carry out a specific task. Write the email you send to her warning her of the consequences of not doing the task.

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(3 marks)

- (j) You are moving to another house and need help to get some tasks done. Write the email you send to your friend requesting assistance with a specific task.

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(3 marks)

Total 30 marks



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NOTHING HAS BEEN OMITTED.

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SECTION II

LETTER/COMPOSITION

Use **ONE** of the following outlines as a guide to write **EITHER** a letter **OR** a composition of **NO MORE THAN 130–150** words in **SPANISH**. Use the tenses appropriate to the topic which you have chosen.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

2.

LETTER

You have just returned home after spending a lovely holiday at your friend's home in a Spanish-speaking country. Write a letter to your friend's parents in which you

- (i) greet and thank them for their generous hospitality
- (ii) explain why you enjoyed your stay
- (iii) state something you would have liked to do during your visit
- (iv) mention the plans you are already making for when they come to visit your country.

(Do NOT write your real name and address, but include the date in SPANISH and use an appropriate beginning and ending.)

OR

3.

COMPOSITION

Your sister/brother is getting married. You go with him/her to select the wedding outfit but you are having difficulty making a selection. Write a composition about the experience. Include the following:

- (i) Details about the wedding: time, place, etc.
- (ii) Difficulties encountered
- (iii) Final decision made
- (iv) What you would do differently next time

Total 30 marks



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Write your answer to the question you have chosen to answer in Section II here.
Remember to write your question number in the box provided on the page.

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SECTION III

CONTEXTUAL ANNOUNCEMENT/CONTEXTUAL DIALOGUE

Use the cues provided to complete **EITHER** an announcement **OR** a dialogue in **SPANISH** of about 80–100 words.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

EITHER

4. CONTEXTUAL ANNOUNCEMENT

Use the following information to write an announcement of approximately 80–100 words in **SPANISH**.

Your church group is having a sale, proceeds of which will go towards a community project. Write the announcement to be read in church.

Responses to ALL of the cues listed below MUST be included in the announcement.

- (i) Details of the sale (venue, date, time)
- (ii) The specific project towards which the funds will go
- (iii) Items on sale
- (iv) Plea for support and contributions
- (v) Contact details of the organizer

Total 20 marks



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If you choose to answer question 4, write your answer on the lines below.
Remember to write your question number in the box provided on the page.

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OR

5. CONTEXTUAL DIALOGUE

In the blank spaces provided, use 80–100 words to complete the dialogue between Manuel and Jorge by giving Manuel’s responses in SPANISH.

Manuel is presently recovering from injuries sustained in an accident. He has the following conversation with his friend Jorge.

Responses to ALL of the cues listed below MUST be included in the completed dialogue.

- (i) Greetings and response to the enquiry about his health
- (ii) How he came to be injured
- (iii) Where he was treated for his injury
- (iv) How his injury affected his daily routine
- (v) How he will make up for time lost

Complete the dialogue below.

Jorge: Hola, Manuel, ¿ya te sientes mejor?

Manuel:
.....

Jorge: Dime, ¿cuándo y cómo pasó el accidente?

Manuel:
.....

Jorge: ¿A qué hora ocurrió el accidente?

Manuel:
.....

GO ON TO THE NEXT PAGE



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Jorge: ¿Qué te pasó?

Manuel:
.....

Jorge: ¿A qué hospital los llevaron y ¿qué tal fue el servicio?

Manuel:
.....

Jorge: Dime, ahora que tienes tu pierna fracturada ¿cómo ha cambiado tu vida?

Manuel:
.....

Jorge: ¿Cómo te pones al día con tus clases en la escuela?

Manuel:
.....

Jorge: Lleva las cosas con calma y buena suerte.

Manuel:
.....

Total 20 marks



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SECTION IV

READING COMPREHENSION

ANSWER ALL QUESTIONS.

6. Read the following selection carefully. DO NOT translate, but answer the questions in ENGLISH.

YOU WILL BE PENALIZED FOR DISREGARDING THESE INSTRUCTIONS.

A Strict Leader

La señora Gómez fue profesora de español más de treinta años. Ahora es la directora del mismo instituto donde enseñaba. Ella nunca pudo comprender por qué las chicas siempre llevaban faldas tan cortas. Ahora como directora, ella decidió insistir en que las chicas lleven las faldas hasta la rodilla.

Tuvo una reunión con los padres de los estudiantes para explicarles las reglas del instituto y solicitar su apoyo para cumplir con su trabajo. La directora caminaba por el colegio con frecuencia, observando el comportamiento de los estudiantes y verificando que las chicas llevaban las faldas como debían. Si las faldas eran cortas, las estudiantes eran llevadas a su oficina para que se pusieran una falda más larga. La profesora guardaba muchas faldas de varias tallas en una bolsa grande en su oficina.

Hasta los chicos se burlaban de ella, llamándola “la policía de las faldas”. Un día, cuando la profesora Gómez se acercaba a un banco donde los estudiantes se sentaban para charlar, Roberto, un muchacho travieso exclamó: - ¡Debo esconderme, mi falda es demasiado corta!

GO ON TO THE NEXT PAGE



Answer in ENGLISH, the following questions based on the selection you have just read. Use a complete sentence for EACH response.

(a) What was Mrs Gómez's profession for over thirty years?

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.....
(1 mark)

(b) In what new capacity does Mrs Gómez now work?

.....
(1 mark)

(c) What always concerned Mrs Gómez?

.....
.....
(2 marks)

(d) On what did Mrs Gómez insist?

.....
.....
(2 marks)

(e) Why did Mrs Gómez call a meeting with the parents?

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(3 marks)

(f) What did Mrs Gómez do regularly and why?

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.....
(3 marks)

GO ON TO THE NEXT PAGE



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(g) What action did Mrs Gómez take when she was not satisfied with what she observed?

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.....

(2 marks)

(h) What did Mrs Gómez keep in her office?

.....
.....

(2 marks)

(i) What was Mrs Gómez jokingly called?

.....
.....

(1 mark)

(j) Explain Roberto's comment.

.....
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.....

(3 marks)

Total 20 marks

END OF TEST

IF YOU FINISH BEFORE TIME IS CALLED, CHECK YOUR WORK ON THIS TEST.

01245020/JANUARY/F 2017



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CANDIDATE'S RECEIPT

INSTRUCTIONS TO CANDIDATE:

1. **Fill in all the information requested clearly in capital letters.**

TEST CODE:

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SUBJECT: SPANISH – Paper 02

PROFICIENCY: General

REGISTRATION NUMBER:

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FULL NAME: _____
(BLOCK LETTERS)

Signature: _____

Date: _____

2. **Ensure that this slip is detached by the Supervisor or Invigilator and given to you when you hand in this booklet.**
3. **Keep it in a safe place until you have received your results.**

INSTRUCTION TO SUPERVISOR/INVIGILATOR:

Sign the declaration below, detach this slip and hand it to the candidate as his/her receipt for this booklet collected by you.

I hereby acknowledge receipt of the candidate's booklet for the examination stated above.

Signature: _____
Supervisor/Invigilator

Date: _____



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